

Individual differences in memory search and their relation to intelligence M. Karl Healey, Patrick Crutchley, and Michael J. Kahana University of Pennsylvania Department of Psychology



Introduction

- Short-term memory tasks predict general intellectual ability (Jacobs, 1987)
- · But why is memory predictive?
- Recent work has shown that variation in the ability to recall from episodic memory contributes to the correlation (Unsworth, 2009)
- Which episodic processes are critical?
- We examine individual differences in the order of recalls in free recall to determine which processes predict IQ

Penn Electrophysiology of Encoding and Retrieval Study

Experiment 1:

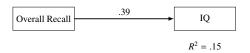
- · 141 participants
- 7 sessions
- 16 16-word lists with immediate free recall

Experiment 2:

- 126 of the Exp 1 participants
- · 7 sessions
- · 12 16-word lists
- Mix of immediate, delayed, and continual distractor recall

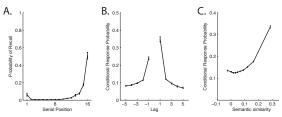
WAIS IQ on 101 participants.

Does overall recall predict full-scale IQ?



Which processes underlie variation in overall recall?

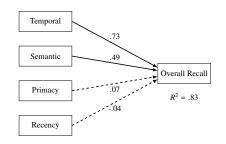
Order of recall described by: A) initiation; B) temporal contiguity; C) semantic contiguity



Individual differences in recall order described by 4 factors:

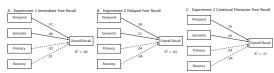
- · Temporal contiguity
- · Semantic contiguity
- · Primacy initiation pattern
- · Recency initiation pattern

These factors account for almost all variation in overall recall:



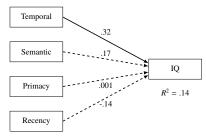
Does this factor structure generalize?

Yes, factors calculated from Exp 1 predict recall in the three different conditions of Exp 2:



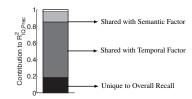
Which of these processes predict IQ?

Only the temporal factor:



Do the processes explain why overall recall predicts IQ?

Partition the variance shared between overall recall and IQ:



Conclusions

- · Individual differences in recall ability accounted for by Temporal and Semantic processes
- The correlation between recall and IQ largely accounted for by **Temporal** processes

References

Jacobs, J. (1887). Mind, 12, 75-79; Unsworth, N. (2009). Memory and Cognition, 37, 837-849